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Narratives*

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## Editorial Team & Editorial Board

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THE *JOURNAL OF CRITICAL RACE AND ETHNIC STUDIES*

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Founding Director, **Natalie P. Byfield, Ph.D.**

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**Beverly Greene** is a Professor of Psychology at St. John's University and a practicing clinical psychologist in New York City. She is an elected Fellow of the American Psychological Association and 9 of its divisions, Board Certified in Clinical Psychology (American Board of Professional Psychology), a Fellow of the Academy of Clinical Psychology, and a licensed psychologist in New York and New Jersey. She is the 2023 recipient of the American Psychological Association's highest honor, the Award for Outstanding Lifetime Contributions to Psychology.

She is the author/coeditor of over one hundred scholarly publications, of which twelve have received national awards for making significant contributions to the psychological literature. She is the coeditor of the award-winning volume, *Psychotherapy with African American Women: Innovations in Psychodynamic Perspectives and Practice* (1995). She is also co-editor of two other award-winning volumes, *Women of Color: Integrating Ethnic and Gender Identities in Psychotherapy* (1994), and *A Minyan of Women: Family Dynamics, Jewish Identity and Psychotherapy Practice* (2010). She is founding co-editor of the APA Society for the Psychology of Sexual Orientation and Gender Diversity 5 volume book series, *Psychological Perspectives on Lesbian, Gay, and Bisexual Issues*.

Her groundbreaking theoretical formulations have advocated for the deepening of competencies in working toward the greater integration of psychological theory, research, and practice with social justice and provide a public health framework for understanding and providing optimal mental health services to many of society's most marginalized and disenfranchised members.

**Raj Chetty** is an associate professor in the Department of English at St. John's University, specializing in Caribbean literature across English, Spanish, and French languages. With Amaury Rodríguez, he is the co-editor of a special issue of *The Black Scholar* on "[Dominican Black Studies](#)" (2015), and with Katerina Gonzalez Seligmann and Alex Gil, he co-curated, co-edited, and collaborated on the public humanities digital resource, [Ethnic Studies Rise!](#) (2019-20). He also serves on the active board of the Black Studies journal, [The Black Scholar](#).

His current research involves two projects: “*On Refusal and Recognition*”: *Disparate Blackness in Dominican Literary and Expressive Cultures*, on the articulations between Dominican literary and expressive arts and conceptualizations of Black Diaspora; and *The Entry of the Chorus: Theatrical Legacies of C. L. R. James’s The Black Jacobins*, a study of the performance legacies of James’s Haitian Revolution plays. His published work appears in the [The Border of Lights Reader](#), [Estudios Sociales](#), [Journal of West Indian Literature](#), [Small Axe](#), [Meridional: Revista Chilena de Estudios Latinoamericanos](#), [Palimpsest: A Journal on Women, Gender, and the Black International](#), [Afro-Hispanic Review](#), and [Callaloo](#).

#### MANAGING EDITORS

**Carmen Collins** is a PhD Candidate the Multi-Sector Communication program and a graduate assistant for the Institute for Critical Race and Ethnic Studies at St. John’s University, Queens, NY. Before coming to St. John’s University, she completed her undergraduate degree at The George Washington University and her masters degree at Fordham University, where she worked at WFUV, a National Public Radio-affiliate radio station. While at WFUV, she received a Gracie Award and a New York State Broadcasting Award. Her research interests include greenwashing, namely, how a company portrays themselves as more environmentally sustainable than they actually are, and how media encourages or discourages empathy in different societal groups.

**Janay Jackson** is a graduate student in the master's program for School Psychology at St. John's University. She graduated from SUNY Old Westbury, with high honors, with her bachelor's degree in Psychology and a minor in Social Work. Currently, she is a Graduate Research Assistant for the Institute of Critical Race and Ethnic Studies.

**Justin Kwong** is a master's student pursuing an M.S. in Data Science at St. John's University after finishing his undergraduate education in Spring of 2023 with a B.A. in Sociology and Cybersecurity. He also works as a Data and Security Associate at the Youth Justice Network, a non-profit that supports and brings opportunity to youth during and after their time in New York City jails. He hopes that working as a Research Assistant for the CRES Institute will augment his goals in working towards a more equitable society.

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